

Literacy and the Law, Unit 3: The First Amendment



Rubric

Written Brief Quality Criteria	Absolutely!	Almost!	Not Yet!
Claims Evidence I made a strong claim and supported my reasons very clearly with credible sources (law) and with evidence and details.			
Counter claim I recognized the counter claims and gave good arguments against them.			
Transitions I used transition words like <i>for example, another example, for instance, specifically</i> , when giving evidence. I also used <i>in addition to, also, and another</i> when I wanted to make another point.			
Oral Argument I emphasized important points and provided valid reasons for my claims and counterclaims. I also did this in a logical sequence, using transitions. I gave a conclusion, summarizing the argument.			